

# UArctic Survey of Collaborative Arctic Studies Offerings

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A group of people, including men and women, are seated in an audience. Many are wearing traditional Arctic clothing, such as blue and red patterned jackets and hats. They are looking towards the left side of the frame. The background is a blue wall.

# Our 2030 Goals

- **Education**  
UARctic enhances and promotes unique and relevant educational opportunities for northerners through academic collaboration and exchange
- **Knowledge**  
UARctic builds, shares, and applies knowledge through member contributions and collaboration, in research and science as well as Indigenous and traditional knowledge
- **Members**  
UARctic aims at a growing and dynamic membership of higher education institutions and other relevant organizations.
- **Relevance**  
UARctic strengthens our recognition as a regionally and globally leading organization representing circumpolar higher education.
- **Resources**  
UARctic secures funding and other resources to effectively strengthen capacity and capabilities for the Arctic. To reach these goals, UArctic is guided by our Values and Motto.

# Organizational Principles – How we do our work

The first 5 are:

- UArctic activities are carried out by the collaborative work of our members.
- UArctic fosters flexible and innovative frameworks that support cooperation between members, furthering our goals.
- UArctic is a learning organization that brings together the shared knowledge, diversity, and experience of our membership.
- UArctic is a driver of internationalization and partnerships for higher education and research.

# Implementation Plan (Draft)

## SUPPORT EDUCATION AND RESEARCH COOPERATION

Cooperation in education and training among UArctic members and within society is a core function of UArctic. Southern models of education and training in academia are not directly transferable to the North. Cooperation in the development, implementation, and sharing best practices of education contributes to increased relevance, quality and efficiency of northern education and training. UArctic support and promotion of shared education initiatives includes the following activities:

### BEST PRACTICES

UArctic continues to develop mechanisms for Thematic Networks and members to share the best practices in education, skills training, and training the next generation of researchers and leaders. This includes sharing know-how on how to bring Indigenous knowledge together with “southern” mindsets.

# Implementation Plan (Draft)

## DOCUMENT THE STATE OF ARCTIC SCIENCE & STATE OF EDUCATION

UArctic shall regularly carry out studies on the status of science and knowledge production regime, as well as education of the Arctic. Synthesizing, aggregating and sharing knowledge generated from our activities and members. This information will guide the further development of UArctic, be strategic support documents for our members, provide knowledge to the Arctic Council, Arctic Science ministerial and serve as a tool to document needs and gaps.

# Goals of the Survey

## To understand:

- Extent of jointly offered Arctic/Northern/Indigenous studies courses and degree programs
- Barriers to and supports needed for developing and offering joint courses & programs

## To identify:

- Model courses/programs
- Best practices in collaboratively delivering courses/programs

# Questions include:

- **Partner institutions**
- **Level of student targeted**
- **Delivery method (e.g., online, in-person, hybrid)**
- **How often course or program offered**
- **Barriers to offering joint courses and programs**
- **Supports that would be helpful**
- **Courses/programs to highlight as models/best practices**

# Barriers/Challenges

- **Funding**
- **Recruiting students**
- **Differences in PhD program structures across different countries**
- **“red tape”**
- **Nomenclature – joint (formal) vs collaborative (informal).  
Joint/formal can be difficult**
- **Tuition and transcript issues in US institutions**
- **Time differences for synchronous classes**
- **Person-time in small institutions**



# What would be helpful

- **Funding**
  - Seed funding for course/program development
  - More mobility funding
- **Assistance finding students**
- **Administrative support**
- **Recognition fro Uarctic**

# What do you all think would help?



# Next Steps

- **Keep pushing out to UArctic members and beyond**
- **Analyze current listings in UArctic Studies catalogue to identify joint programs & courses (and add an indicator for future additions)**
- **Use survey findings to develop initiatives around building new collaborative offerings**
- **Work with Læra Institute on identifying best practices and exemplar programs**
- **With Kirsi Latola & Marina Kalinina develop a comparative guide to higher education structures, policies and practices for Europe, Russia & North America**

# Contact

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